

YOU'VE BEEN



SHIPWRECKED!!

SCENARIO

- You and the others in your group have been shipwrecked on a desert island. There is no hope of rescue so you all have to plan on staying there for *a while*! You are the only inhabitants on the island.
- There are numerous sources of food, including nuts, berries, large and small game, and roots. There are also fresh water springs from which to get water. Additionally there are plenty of natural materials on the island for you to make tools, clothes, and shelter.
- You and your group must discuss and decide how you will resolve the following issues: you are possibly going to live on this island forever, so you must decide how you will survive and how you will organize yourselves.
- The following is a list of things that you and your group members will need to **discuss, record, and present** to the class:
 1. List and prioritize the things that you will have to do to survive on this island. (a.k.a. goal setting)
 2. Explain how will you organize the people to accomplish those tasks. Be prepared to explain the rationale (reasoning) regarding why you organized the people in the manner you did—in other words, what is each person's job and why?
 3. Create five laws that everyone must obey. Be prepared to explain the rationale (reasoning) regarding why each of these laws are significant—in other words, what do each of these laws accomplish?
 4. What are the rights and responsibilities of each individual? (List at least five each). How will the people be encouraged to behave?
 5. What are the rights and responsibilities of the group? (List at least five each). How will this be ensured?

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Names: _____

	0-3 pts	Record	0-3 pts	Present
List and prioritize the things that you will have to do to survive on this island.				
Explain how you will organize the people to accomplish those tasks. (rationale)				
Create five laws that everyone must obey.				
rationale of the significance of each				
List rights and responsibilities of each individual (at least 5).				
How will the people be encouraged to behave?				
List rights and responsibilities of the group (at least 5).				
How will this be ensured?				
TOTALS:				

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List rights and responsibilities of each individual (at least 5).				
How will the people be encouraged to behave?				
List rights and responsibilities of the group (at least 5).				
How will this be ensured?				
TOTALS:				