



2012-13 Civics

Semester Exam ~ Study Guide



1. Create a **timeline sequence** that includes the following:
 - Mayflower Compact -- US Constitution -- Articles of Confederation -- Magna Carta
 - *Common Sense* -- Declaration of Independence -- English Bill of Rights -- VA Declaration of Rights
2. Design a **tree map** using the above info that includes: main points, individuals, & connections among documents.
3. Create a **double-bubble map** to compare/contrast the *Articles of Confederation* with the *Constitution*.
4. Compare the **responsibilities** of US Citizens (i.e. voting), with the **rights** of US citizens.
5. Illustrate the “**melting pot** theory.”
6. List the requirements for becoming a **naturalized citizen**.
7. What are the *principle criteria* for **citizenship** under the **14th Amendment**?
8. Provide at least two examples of how Florida municipalities **levy taxes**.
9. Create a **continuum** (like a number line) showing the **spread** in **political ideological thought** (liberal/moderate/conservative) and the parties generally identified with each type of ideology.
10. Use a **flow map** to diagram the **political nomination process**.
11. Describe the *characteristics* of **political campaigns** (qualifications, experience, issue-based platforms, debates & ads).
12. Describe the *influence* of **third parties** on the political process.
13. How does your *level of education influence* your voting habits?
14. Define “**suffrage**.”
15. Give an example for each of the **seven** types of **propaganda**.
16. Describe how **lobbyists** and **special interest groups** try to **influence** the political process.
17. Diagram the **levels of government**.
18. List several ways you could **volunteer** in your community.
19. What is the **rule of law**?
20. Describe the **rule of law** and **rights** of citizens in a **dictatorship** vs. **democracy**.
21. Describe **why** the *Code of Hammurabi* was effective.
22. Give **three examples** of **intangible personal property**.
23. Create a **double-bubble map** comparing/contrasting the views of **Federalists** and **Anti-Federalists** including the significant individuals involved in the debate.
24. List and describe the **compromises** made during the **Constitutional Convention**.
25. Diagram and give examples of the **system of checks and balances**.
26. Create a **tree map** of the **Bill of Rights**.
27. Define the “**supremacy clause**” of the **US Constitution** and how it relates to **ultimate sovereignty**.
28. Make connections between the concepts of “**limited government**” and “**popular sovereignty**.”
29. Paraphrase the **Preamble** to the **Florida Constitution**.
30. What is the difference between **political parties** and **interest groups**?