

Current Events Project

It is important to keep up with current events so that students build an understanding about the people, places, and events that are a part of the world in which they live.

As part of your Social Studies grade, you will be completing a Current Event activity which is due according to the schedule below (usually on a Friday). You will have plenty of time to complete each one of your current event assignments, so do not wait until the last minute. *** Mondays - biweekly ***

This must be the student's own work!

You are to look for an article that discusses current happenings throughout your community, the nation, or the world. You can use magazines, newspapers, and even websites (but the original or copy of the article must be provided.) **Articles can be no more than 15 days old** (otherwise they are no longer current events!). You are **NOT** allowed to use articles **about weather, sports, or entertainment**. Articles must be appropriate for classroom use so do not bring articles involving violence and other inappropriate information. Some websites that might help you locate appropriate articles are:

www.timeforkids.com www.discovery.com www.tcpalm.com www.socialstudiesforkids.com
www.sciencedaily.com www.weeklyreader.com www.nsta.org

As with all assignments, your name, PD, and the date must be at the top right hand corner of your paper. You must follow the format provided below. On a piece of paper, either handwritten or typed, you will be writing no fewer than **three paragraphs**.

1. In your **first paragraph**, you should include the following information: **This article is titled " _____ ", and was written by _____ . I found it in _____ . It was published on _____ . The reason I chose this article is because _____ .**
2. In the **second paragraph**, you should **write a summary** of the article. Remember a summary is in your **own** words and should be **NO FEWER than five (5) sentences**.
3. In the **third paragraph**, **write a reflection of at least three (3) sentences** that describe how you feel this article impacts society or what it means to you, personally.
4. In the article, you need to find **five (5) words** that you did not know or words that were important in the **article**; highlight these words.
5. On your paper, list **each of the words you highlighted** and give their definitions.
6. The article **MUST** be stapled to the **back of your paper**.
7. Practice reading your article. You may be called upon to read the article to your class.

Current Events are due on the following dates:

October 4th, October 18th, November 1st, November 15th, December 6th, December 20th, January 24th,
 February 7th, February 21st, March 7th, April 4th, May 2nd, May 16th, May 30th

Late assignments will be marked down a letter grade if they are turned in 1 day late, two letter grades for any assignment turned in 2 days late, and three letter grades for any assignment turned in 3 days late.

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 refer to due dates
 found on website!

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Current Events Rubric

Criteria	Possible Points	Points Earned
Turned in on due date	10	
Appropriate Article Used	10	
Article Attached	5	
Name, number, date	5	
1 st Paragraph	(25 points)	
Article title	5 points	
Written by...	5 points	
Found In...	5 points	
Published on...	5 points	
Chose because...	5 points	
2 nd Paragraph	10 (2 points each sentence)	
Summary (at least 5 sentences)		
3 rd Paragraph	10 points	
Reflection of at least 3 sentences		
5 words highlighted in the article	5 points (1 point per word)	
Words listed and defined	10 points (2 points per word)	
Spelling and Grammar	10 points	
	Total Points	
	Letter Grade	
Comments:		

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