

Grade 7 - CIVICS EOC - FINAL Exam Study Guide

1. Write a statement that summarizes *John Locke's* beliefs about **government**.
2. How did King George III's actions influence American colonists' views of British rule?
3. Define the idea of "**natural rights**" as expressed in the Declaration of Independence.
4. Why is the **Preamble** to the US Constitution important? (**lays out purpose of government**)
5. Use a double-bubble map to compare the *Articles of Confederation* with the *US Constitution*.
6. How did periods of crisis (Great Depression, World War II, Cold War, Vietnam War) in the 20th Century affect the relationship between the 3 branches of govt? (**more power of Exec.Branch**)
7. List examples of the system of *checks and balances* for all 3 branches of government.
8. Compare the views of *Federalists* and *Anti-Federalists*.
9. Create a timeline indicating major developments in the **rule of law**. (Hint: Start w/ Code of Hammurabi).
10. What type of test must *immigrants* pass to become a legal United States **citizen**?
11. In his **Letter from a Birmingham Jail**, MLK Jr. speaks of "*unjust laws*." What are examples of "unjust laws?"
12. What is the *general goal* of amendments to the US Constitution? (**expand citizens' rights**)
13. How do political campaign ads try to promote a candidate? (**move the country in the "right" direction**)
14. What are several *responsibilities* of **citizenship**?
15. Use a tree map to describe the qualities associated with the following types of *political ideology*:
(Liberal, moderate, conservative)
16. Describe the following *four types of propaganda*: stack cards, bandwagon, name calling, just plain folks
17. Which government body has control over the local school budget? (**the school board**)
18. How does income affect one's voting habits?
19. Use a tree map to describe the characteristics of a *representative democracy*.
20. What governmental body was used as the model for the US Congress? (**British Parliament (2 houses)**)
21. Use a flow map to outline the steps in how a Bill becomes a Law.
<http://www.scholastic.com/browse/article.jsp?id=4702>
22. Use a double-bubble map to compare the *House of Representatives* and the *Senate*.
23. What are the *factors* that have been used in the past in the US to determine someone's right to vote?
24. List some projects that State & Federal Govts usually cooperate? (ex: **highways, Ports, & Airports**)
25. How did Southern states try to keep *African Americans* from **voting** in the past?
26. What is the purpose of a **filibuster**?
27. Use a double-bubble map to compare civil law & criminal law? (**civil law (common law) includes divorce, adoption, bankruptcy. Criminal law involves a violation of a law such as theft, arson, or murder**)
28. Diagram the levels of the United States' court system. (State & Federal)
29. Summarize the US Supreme Court case: **Tinker v. Des Moines**.
30. What are some examples of services provided by **city** government?
31. What is the **role** of the *World Trade Organization*? (**Promotes low tariffs and free trade among nations**)
32. What is often the U.S. diplomatic role in international conflicts such as the Arab-Israeli Conflict or North Korea's nuclear program? (**Generally, diplomacy prefers negotiation rather than conflict**)

Given: Thursday, May 2
Index Pg #s Due: Monday, May 6
All Answers Due: Thursday, May 16*
Counts as TEST grade

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