

Civics Q1-Benchmark Study Guide:

1. Explain **John Locke's** philosophy about government and religion.
2. How did *Enlightenment* ideals affect the American colonies?
3. Define "consent of the governed." Which American document contains this ideal?
4. What ideal is contained in the *Magna Carta* and how is it reflected in the US Constitution?
5. What argument did **Thomas Paine** make in *Common Sense*?
6. Why did colonists boycott British goods?
7. Define "community."
8. Compare the ideas of the *Federalists vs. the Anti-Federalists*. Why did Anti-Federalists fear a strong central government?
9. Explain **Patrick Henry's** famous statement, "Give me liberty or give me death!"
10. Paraphrase the *preamble* of the *Declaration of Independence*. (The second and third paragraphs).
11. Use a double bubble map to compare the *Articles of Confederation* with the *US Constitution*.
12. Paraphrase the *preamble* to the US Constitution.
13. What are the *Federalist Papers* and how were they *first published*?
14. Define "dictatorship."
15. What does the "rule of law" mean?
16. Explain the *Code of Hammurabi*.
17. What is meant by calling the United States a "melting pot?"
18. What are the requirements to be a "naturalized citizen?"
19. Use a double bubble map to compare the **rights** of citizens with the **duties** of citizens.
20. Give three examples of participating in a civic activity.
21. In a flow map show how many of the complaints in the *Declaration of Independence* are reflected in the *Bill of Rights*.
22. Define "probable cause."
23. Define and give examples of discrimination – race, gender, age, etc.

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