



2013 History Fair

St. Lucie Public Schools

History Fair

◎ Will help you:

- Use the tools of historical research and inquiry
- Develop organizational skills
- Improve your writing
- Learn to think critically
- Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts
- Gain confidence in your public speaking ability

What will I do?

- In-depth study of an idea, person, or event
- Examine the past
- Connect history to the present
- Discover and analyze primary and secondary sources
- Examine an issue from different points of view
- Produce your own interpretation of history, in your own way, based on the facts

Scope of the project

- ◉ Where is my focus?
- ◉ Some topics are TOO BIG – narrow it down
- ◉ Even in big events and big lives, look for the little details and stories
- ◉ Topics of local interest are encouraged, let your heroes tell their history and support it with facts

Turning Points

- NOT a biography or historical narrative
- What did the person, idea, event, etc. change or do differently that has changed history?
- How was it a turning point?
- What was the long-term impact?
- Did it lead to other events?
- Describe the environment in which it took place
- Describe the time period and historical background

Turning Points

- ⦿ How did it affect: political systems, governments, religion, moral beliefs, relations between groups or nations, science, or economic systems?
- ⦿ What was supposed to happen?
- ⦿ What actually happened?

You are the historian

- Always examine your topic for the short-term consequences and the long-term change
- Your interpretation of the consequences and the historical significance of your topic should be based on your research and supported by reliable evidence

Step by step

- The task is not difficult if you focus on each step in the process.
- It will be painful if you try to do everything at the very end.



Selecting a topic

- Think about scientific, economic, and cultural turning points – not just wars or politics.
- Can you describe how it is an example of a turning point?
- It doesn't have to be 200 years ago, but a **rule of thumb** is that it should be *at least* one generation (25 years) ago.
- Have you already conducted some research on it?
- Will you have a variety of resources?
- You analyze and develop your own conclusions.

As you begin...

◎ Ask questions:

1. What factors contribute to a turning point in history?
2. Why did this event, idea, or person create a turning point in history?
3. Was the society better?
4. Did the changes indicate progress?
5. Were the results more negative than positive?

Points of Interest

- ◉ Write 3 BIG questions that everyone would want to know about your topic:
 - What was the turning point about?
 - In what ways does it fit the theme?
 - Why did it happen at that particular time and in that particular place?
 - What drove the event, idea, or person and what change occurred because of it/them?
 - Were there benefits? For whom?
 - How did people react initially and over the longer term to the new idea, arrangement, organization, reform, or technology?
 - What factors contributed to your understanding?

Supporting evidence

◎ Primary Sources

- Documents, photos, letters from the actual time
- Interviews (oral & written) with people who were there
- Internet or hard (paper) sources
- May give conflicting viewpoints

◎ Secondary Sources

- Someone else's interpretation or explanation
- Textbooks, encyclopedia, books
- Internet or hard (paper) sources

YOU MUST DOCUMENT ALL SOURCES YOU USE

Google

Google Search

I'm Feeling Lucky

**Google is NOT a source.
Google will direct you to a source.**



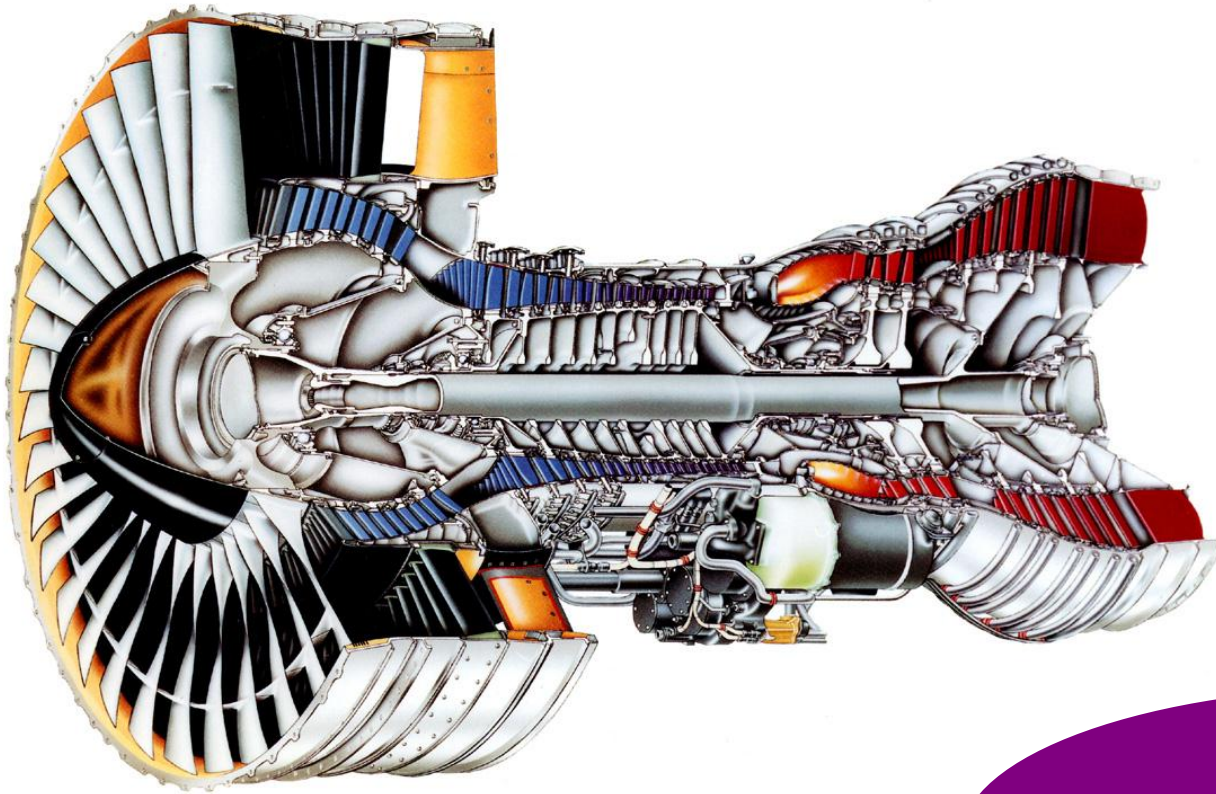
jet engine

Google Search

I'm Feeling Lucky

 [Make Google my homepage](#)

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Here are the details for the source

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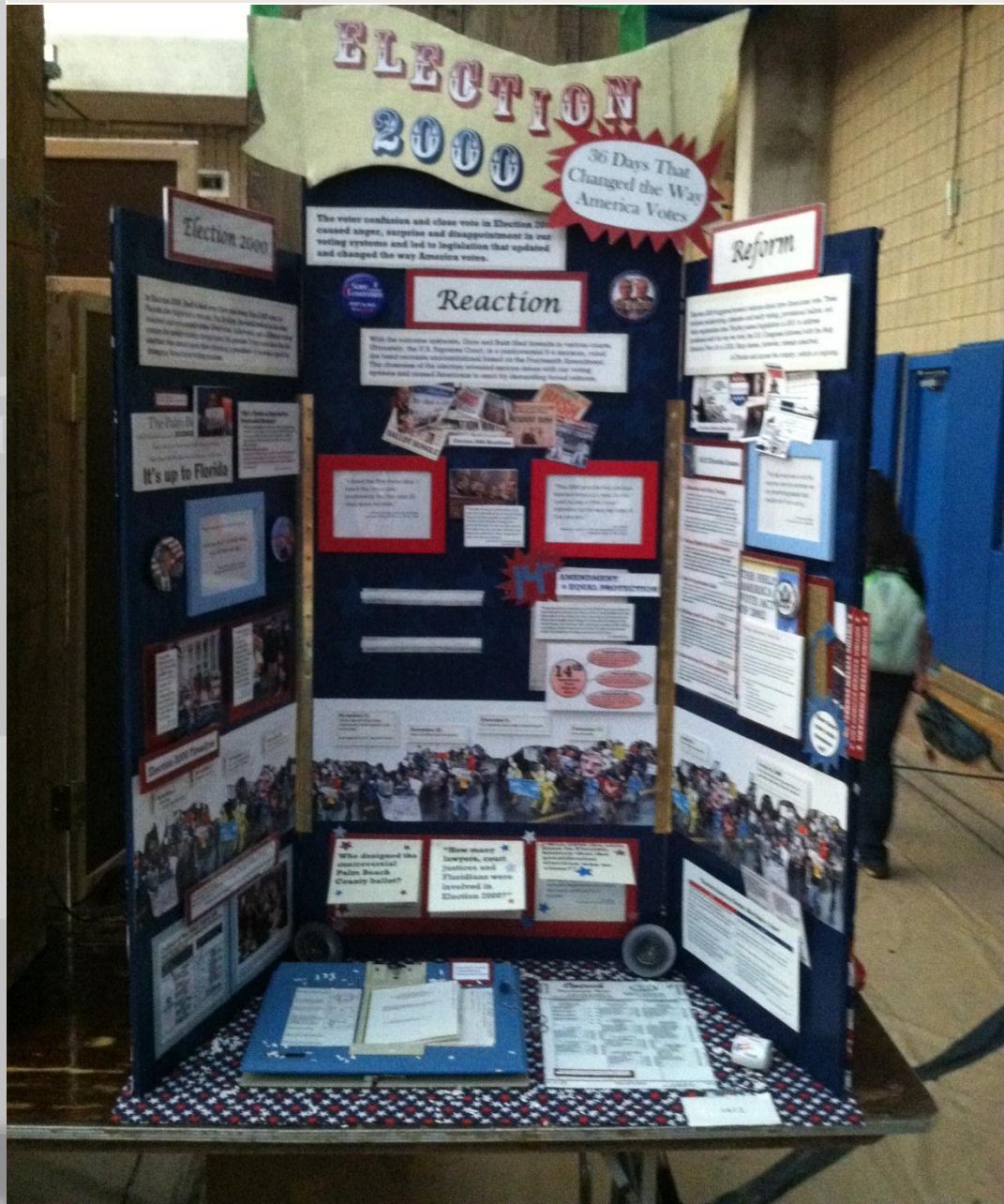
Presenting your research

- ◎ Base your choice on 4 main factors:
 - Personal preference and what you are good at (art, writing, video, acting, web)
 - Nature of your topic
 - Available resources (visual, musical, pre-photography). Some topics don't have enough visuals to support
 - Your teacher's requirements and advice
- ◎ Individual or Group?
 - Work with others who share your enthusiasm
 - Work with those who work as hard as you
 - Working by yourself is sometimes easier than in a group

Exhibit

- ◉ Ask yourself these questions:
 - Do I like museums and looking at how displays are put together?
 - Do I have access to materials and the skills to build the exhibit?
 - Can I find visuals (maps, photos) to illustrate my topic?
 - Can I think outside the box for designing my display, or build my exhibit IN or AROUND a box?
 - Can I create timelines and other graphics to illustrate my topic?
 - Can I artistically arrange words and pictures in an exhibit?
 - Is creating an exhibit the best way to present my research?

Use visuals to help tell the story



Find a great image or integrate props





Artifacts add authenticity and visual appeal

Graphs and timelines always help



Retail Application: UPC

Implementation

Character Structure

- Series of light and dark parallel bars (1D bars) and 5D light for any 1D character codes with a light margin on each side
- Overall shape is rectangular
- Each character or digit of a code is represented by 2 dark bars and 1 light margin
- Each character is made up of 3 data elements, a data element character will be called a "module"
- A module might be each or light
- A bar may be made up of 1, 2, 3, or 4 data modules
- Each character is independent

Special 1D Barcode Applications

Sevier County Public Library System

This card must be presented each time materials are borrowed. A fee will be charged for replacement.

Van Johnson
Regional

ATL DL 1319
HOT
DL1002 419

ATCO DL 1319

Retail Application: UPC

Store Impact - Kroger

Kroger has implemented a new 1D barcode system for its stores. This system will allow for faster checkout and improved inventory management. The new system is being implemented in all Kroger stores by the end of the year.

BAY OF PIGS

THE UNITED STATES RESPONSE TO COMMUNISM IN THE WEST

THE KENNEDY ADMINISTRATION



CASTRO'S CUBA



The New York Times
President Declares U.S. Opposed to Castro and Cuba Communist



BAY OF PIGS TIME LINE



THE AFTERMATH



THE CUBAN MISSILE CRISIS



Layers allow viewer to uncover facts...



BAY OF PIGS

THE UNITED STATES RESPONSE TO COMMUNISM IN THE WEST

THE KENNEDY ADMINISTRATION



There's an allaying of the blame for the failure of the Bay of Pigs invasion. John F. Kennedy, Lyndon B. Johnson, and other officials are shown in various settings, some appearing to be in discussion or debate.

CASTRO'S CUBA



The New York Times
President Dwight D. Eisenhower
Air Corps for Cuban Exiles

...as they turn the page

There's an allaying of the blame for the failure of the Bay of Pigs invasion. John F. Kennedy, Lyndon B. Johnson, and other officials are shown in various settings, some appearing to be in discussion or debate.

CLASSIFIED

...as they turn the page

THE BATTLE



They had a great plan, poorly executed.
Fidel Castro

...as they turn the page

THE AFTERMATH



...as they turn the page

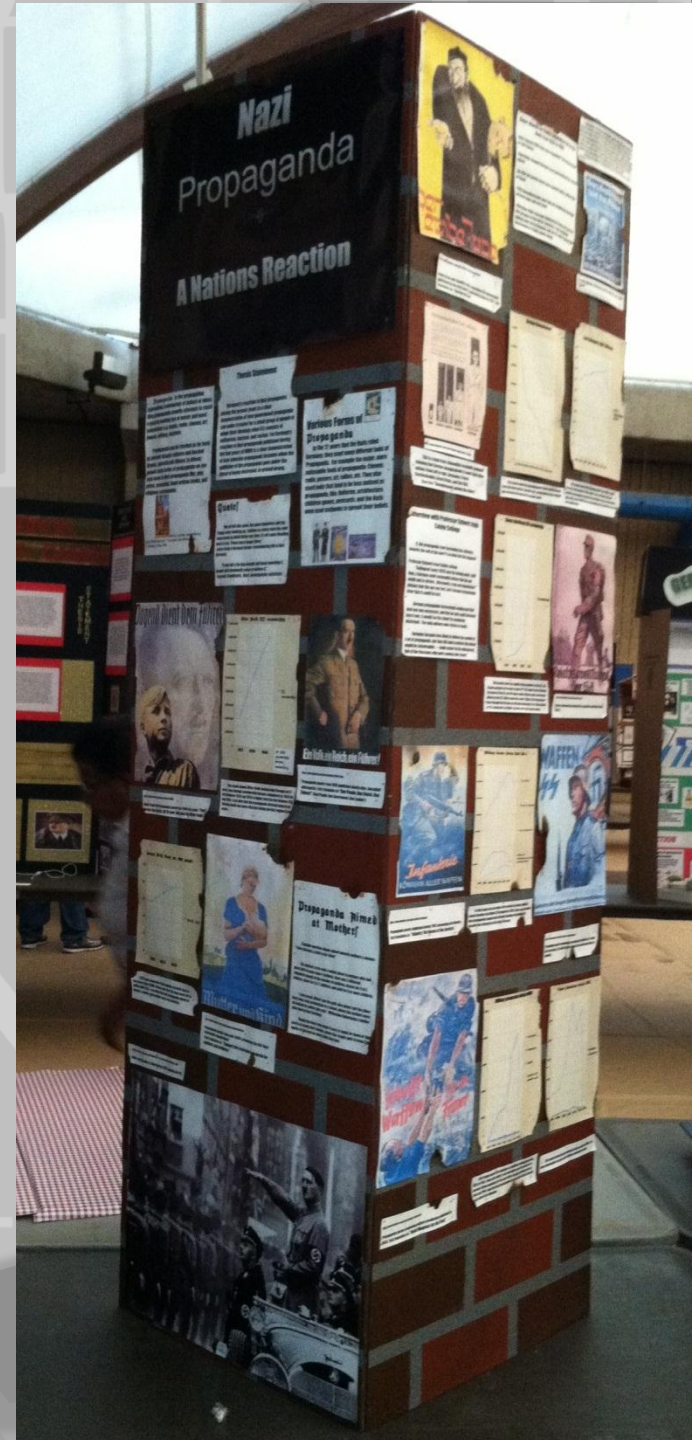
THE CUBAN MISSILE CRISIS

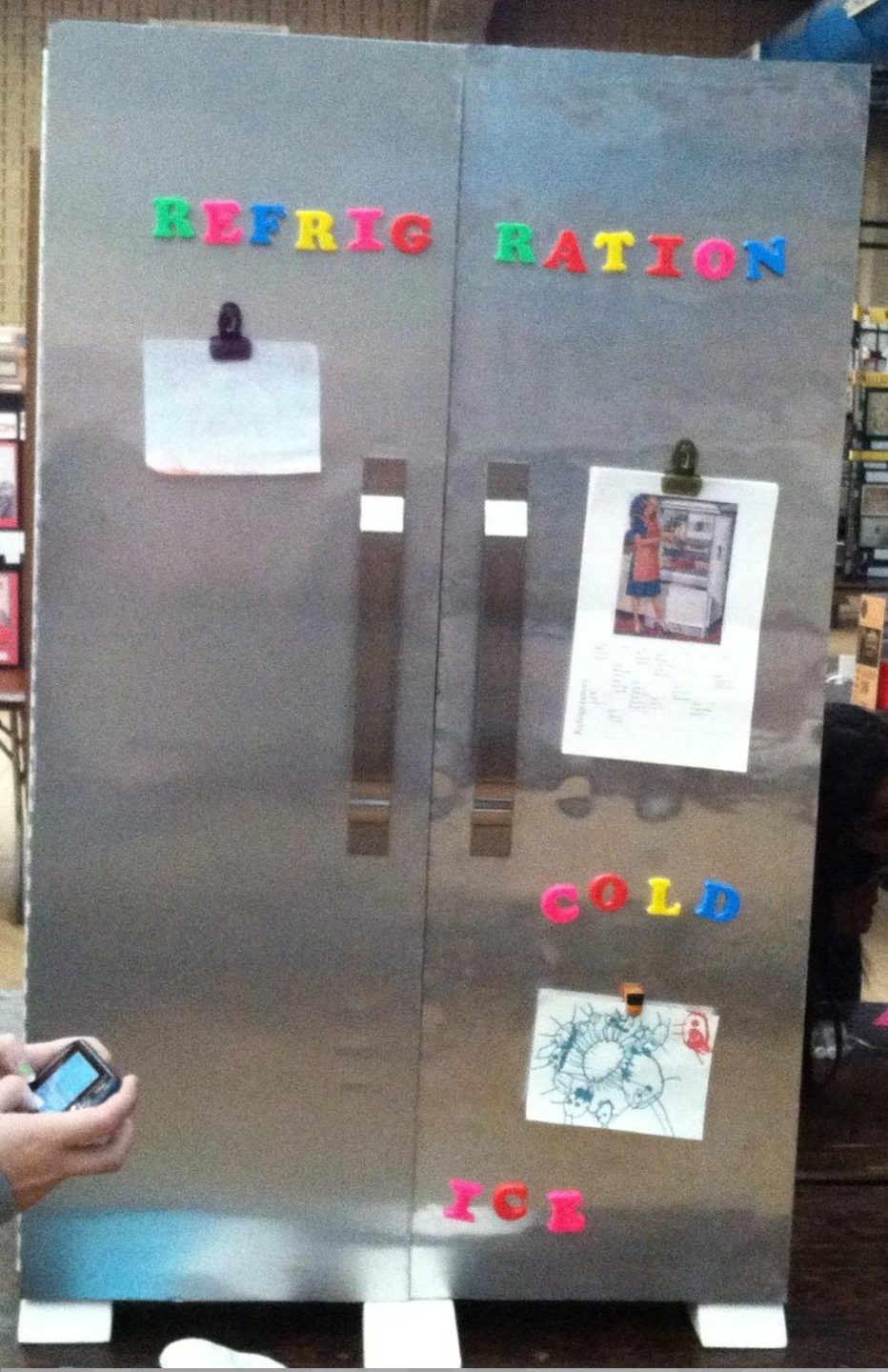


...as they turn the page



Not limited to display boards





Not limited to display boards

Documentary

- 10 minute video on DVD created with Windows Movie Maker or similar software.
- Am I interested in using computers, cameras, technology?
- Can I conduct and record interviews for my topic?
- Can I find video clips to use in my documentary?
- Are there enough still photos (at least 30) related to my topic for 10 minutes of excitement?
- Do I have access to necessary equipment such as:
 - Video editing program, computer, cameras, scanners, recording devices?
- Is creating a documentary the best way to present my research?

Performance

- ◉ Do I like to show off for my friends or am I taking Drama class?
- ◉ Are there enough primary and secondary sources from which I can create an effective and original 10 minute script?
- ◉ Do I have the creative writing skills to produce an original script?
- ◉ Can I find the critical elements in a person's life to portray?
- ◉ Can I create a "real" person who symbolizes the reasons for and consequences of the event?
- ◉ Will I be able to create simple yet effective costumes and props that will make my performance come alive (costumes and props should NOT be complicated)?
- ◉ Is creating a performance the best way to present my research?

Paper

- ◉ Do I like to write and am I good at it?
- ◉ Is my topic about a person, idea, or event (or a combination)?
- ◉ I have many sources that cover each specific part of my research
- ◉ Lots of government-type documentary evidence
- ◉ Can I describe the event, person, or idea?
- ◉ Is a paper the best way to present my research?

Cautious reminders

- ◉ Do I like to write and am I good at it?
- ◉ 2,500 word research paper with full, in-text citations in MLA style
- ◉ No stealing, borrowing, expropriating, copying other peoples' work
- ◉ All information in any category must be documented
- ◉ Teachers must verify originality of research and writing

Website

- ⦿ Are there images, articles, audio, other media or other interactive elements that I can use?
- ⦿ Can I electronically present the event, person, idea, etc.?
- ⦿ Is this the most effective way of presenting my research and analysis?

Be mindful...

- The theme is a broad one, so topics should be carefully selected and developed in ways that best use your talents and abilities.
- Whether a topic is a well-known event in history or focuses on a little known individual from a small community, you should place your topic into historical perspective, examine the significance of your topic in history, and show development over time.

St. Lucie's 2013 History Fair

- School Fair - Top 6 exhibits, performances, documentaries, websites, and top 3 papers represent your school at the District History Fair
- District History Fair – Saturday, March 2, 2013
 - Oak Hammock K-8 School, 9:00-2:30
- District History Fair Awards – Wednesday, March 6
 - Ft. Pierce Central HS, 6:00-8:00