



2013-14 Civics Sem.1 ~ Midterm Exam Study Guide

1. Create a multi-flow map of the **Enlightenment**:
 - a. Philosopher's & their ideals (left)
 - b. Influence on Founding Fathers (right)
2. Create a bridge map of the influence of the **Historical Documents**: Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's *Common Sense* on political thought.
3. Create a multi-flow map of Thomas Paine's *Common Sense*.
4. Create a tree map of the three major sections of the **Declaration of Independence**.
 - a. Natural rights
 - b. Role of government
 - c. Complaints
5. Create a double bubble map to compare and contrast the **Articles of Confederation** and the **Constitution**.
6. Create a circle map to define the intentions of the **Preamble**.
7. Create a tree map of the **three branches of government**. *Hint: Frame of reference is "checks and balances."*
8. Create a double bubble map comparing/contrasting the views of **Federalists** and **Anti-Federalists** including the significant individuals involved in the debate.
9. Create a circle map to define the **rule of law**.
10. Use a flow map to diagram the path to **citizenship**.
11. Create a tree map of the **obligations** of **citizens** to obey laws, pay taxes, defend the nation, and serve on juries.
12. Create a double bubble map to compare and contrast the **obligations versus the responsibilities** of **citizens**.
13. Create a tree map of the five freedoms in the **First Amendment**.
14. Create a tree map of the **Bill of Rights**.
15. Create a circle map to define how the **Constitution safeguards and limits** individual rights.
16. Create a brace map that includes all of the **articles** of the US Constitution with *supporting details* for each.
17. Create a tree map of America's current **political parties**.
18. Create a bubble map to describe the **political party system** in the US.
19. Create a double bubble map to compare the **Republican** and **Democratic** party's **ideas** about government.
20. Create a bubble map to identify the constitutional **requirements** to run for federal political office.
21. Create a flow map of the **process** where an individual moves through a **party's process** to **become a Pres. Candidate**
22. Create a double bubble map to compare a **labor-intensive campaign** with a **media-driven campaign**.
23. Use a tree map to differentiate the 4 steps in a **public policy** (*Project Citizen*) plan.
 - a. Identify an issue
 - b. Research & propose alternatives
 - c. Public Policy development
 - d. Set a course of action
24. Create a circle map to define the constitutional **rights of the accused**.
25. Create a tree map to *differentiate* between **local, state, and federal governments' obligations & services**.

Study Guide will be collected as a **TEST** grade on Weds.- **Dec. 11th**.

All questions must be completed with all diagrams in order to properly prepare for exam.

We will be reviewing all Q&A's in class in Dec.12-16th.

Civics Mid-Term is scheduled for Tuesday, Dec. 17.